

PROGRAMME STRUCTURE
POST GRADUATION
IN
SOCIOLOGY
(WITH EFFECT FROM 2025-2026 ACADEMIC SESSION)
AS PER THE NATIONAL EDUCATION POLICY (NEP) 2020

DEPARTMENT OF SOCIOLOGY
SCHOOL OF LIBERAL STUDIES
KALINGA INSTITUTE OF INDUSTRIAL TECHNOLOGY (KIIT)
DEEMED TO BE UNIVERSITY



KALINGA INSTITUTE OF INDUSTRIAL TECHNOLOGY (KIIT)

Deemed to be University U/S 3 of UGC Act, 1956

POST GRADUATE PROGRAMME IN SOCIOLOGY

The Post Graduation (PG) programme in Sociology offered by the Department of Sociology, School of Liberal Studies, at KIIT Deemed to be University is a dynamic and forward-looking postgraduate programme designed in accordance with the National Education Policy (NEP) 2020. It is designed to foster advanced knowledge in cutting-edge areas of sociological theories and methodologies. This programme aims to equip students with the expertise to apply sociological principles to real-world problems, facilitating in-depth analysis and insightful solutions. The education system in the emerging scenario demands enriching the students to develop a holistic personality. Therefore, the focus is based on the four pillars of education which are learning to know, learning to do, learning to live together, and learning to be.

With a curriculum design that reflects the best and updated Sociology papers and practice, the objective of the programme is to impart sociological education with an employability outlook. With an eclectic mix of courses viz., stratification, inequality & society, digital sociology, statistical sociology, war, peace & conflict studies, sociology of food, law, crime & criminal justice, sociology of entrepreneurship and many more, the programme promises to be an enriching amalgam of core and interdisciplinary courses. For a student of sociology, field exposure is primary. The courses viz. Looking Beyond Classroom and provisions for Capstone project will ensure students' understanding of theories and approaches is applied in practice. The programme is an outcome of the ever-evolving market situation and socio-political and cultural changes that we observe around us. The focus is to prepare students as future-ready, i.e., to become social entrepreneurs, administrators, social science analysts, media personnel, academicians, researchers, social workers in voluntary sector and international organizations viz., the United Nations, World Health Organization etc or senior level executives in the private and public sector industries or pursue higher education, by equipping students with a holistic view of the sociological environment and its operations. The thrust of the programme is on personality development of the students by helping them acquire conceptual, analytical, problem-solving capabilities and emotional maturity. The innovative curriculum and proven pedagogy will equip students with actionable knowledge and skills along with deep insights into leadership, management and strategy.

The programme's teaching methodology and approach are designed to leverage technology and maximize interaction seamlessly and simultaneously. The programme follows a pedagogy that is a blend of Lectures, Field Studies, Case Studies, discussions and dialogues, Seminars, documentaries, Projects, Assignments and term papers, Class Presentations, Quizzes, etc.

The PG programme in Sociology at KIIT DU, as per National Education Policy-2020 (NEP- 2020) currently consists of the 2-year programme, with the second year primarily dedicated to research, for any graduates of 3-year Bachelor's programs. Alternatively, for those completing the 4-year Bachelor's any programme with Honours/Honours with Research would be considered for a 1-year Master's programme.

PROGRAMME OUTCOMES (POs)

By the end of this programme, a student will be able to:

- 1) Develop a sociological imagination to understand and analyse the sociological theories that explain complexities and changes of socio-political and economic mechanisms of societies and cultures
- 2) Demonstrate critical thinking and innovative mindset while engaging with interdisciplinary areas viz., statistical sociology, digital sociology, sustainability, sociology of food, law, crime and criminal justice, modernity, technology and kinship and many more.
- 3) Design and conduct original research projects by applying appropriate research methodologies and theoretical frameworks in sociological and cultural studies.
- 4) Employ a wide range of sociological thought, from classical to modern and contemporary, in the interpretation of social changes, cultural phenomena, sociological texts and research findings.
- 5) Analyse sociological texts in both local and global contexts, engaging with diverse sociological traditions and appreciating differences in terms of social milieu, cultural gaps and technological lags.
- 6) Utilize digital tools and media platforms to explore, analyze, and produce scholarly and creative content within the field of courses related to cultural studies, stratification and inequalities and digital sociology.
- 7) Communicate effectively in academic and professional settings by writing, editing, and producing coherent, well-structured arguments and creative outputs.
- 8) Critically engage with issues of marginalization, inequities, power, identity, gender, sexuality, caste, race, institutions, culture and technology and environment not only in sociological and cultural studies texts but also on the field.
- 9) Manifest the skills gained in professional domains viz. administration, social entrepreneurship, media and journalism, content creation, voluntary sectors and other international organisations, MNCs, academics, research-based organizations and think tanks.
- 10) Pursue lifelong learning through sustained intellectual curiosity, interdisciplinary inquiry, and adaptability to new knowledge systems and socio-cultural paradigms.

PROGRAMME SPECIFIC OBJECTIVES (PSOs)

- 1) Enable students to engage with sociological concepts and theories by critically analyzing the evolution of sociological thought from classical, modern to the contemporary period.
- 2) Foster the ability to apply diverse theoretical and critical frameworks—including structural functionalism, interpretative analysis, structuralism, Marxism, phenomenology, hermeneutics, feminism, post structuralism, post colonialism, social ecology and post modernism—in the interpretation of texts, socio-political and economic events, social and cultural issues.
- 3) Strengthen competency in sociological methods (both qualitative and quantitative), techniques and tools of research and the use of latest software for data analysis.
- 4) Prepare students to produce original research outputs through the application of research methodologies, critical inquiry, and academic writing, culminating in dissertations, projects, seminars, documentaries and scholarly presentations.

- 5) Promote an understanding of local, regional, national, and global literary traditions with sensitivity to questions of identity, caste, religion, ethnicity, language, class, gender, culture and nationhood.
- 6) Equip students to demonstrate expertise in thematic and interdisciplinary areas such as science, technology and society, cultural studies, gender, sexuality and intimacy, technology and kinship, statistics and sociology, law and criminal justice, sociology of entrepreneurship, social ecology etc.
- 7) Develop students' proficiency in digital, technological and statistical tools for sociological and interdisciplinary data analysis, research and report writing with emphasis on digital sociology, statistical sociology and science technology and society.
- 8) Encourage and train students for field engagements through course specific and programme specific field work, internship with NGOs and publication and media houses.
- 9) Promote socially engaged scholarship, values and critical citizenship by enabling students to interrogate and challenge structures of power and exclusion through nuanced engagements with issues of caste, gender, race, class, and environmental justice.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The Programme Educational Objectives are to:

- 1) Prepare students to pursue advanced academic and professional careers in the fields of sociology, cultural studies, education, social work, administration, journalism and media, voluntary sector, research, content development, creative industries and allied fields.
- 2) Enable graduates to contribute meaningfully to sociological and cultural discourses through critical scholarship, field engagements, and participation in inter-disciplinary and cross-cultural debates and dialogues.
- 3) Foster lifelong intellectual growth and adaptability by cultivating a habit of critical inquiry, continuous learning, and openness to new knowledge systems, technologies, and socio-cultural perspectives.
- 4) Encourage socially responsible and ethical citizenship by equipping graduates with the sensitivity to engage with issues of social justice, equity, diversity, and sustainability in both local and global contexts.

Curricular Components at Entry Level for a Post Graduate Programme:

- ❖ 1-year PG Diploma in Sociology: Students exiting after 1-year of 2-year of PG with a minimum credit earned equivalent to 40 will be awarded with PG Diploma in Sociology.
- ❖ 1-year Master of Arts in Sociology: Students entering 1-year Master of Arts in Sociology after completion of 4-year UG programme (with a minimum of 160credits) can choose to do (i) only coursework or (ii) only research or (iii) coursework and research.
- ❖ 2-year Master of Arts in Sociology: Students entering 2-year Master of Arts in Sociology after a 3-year UG programme (with a minimum of 120 credits) can choose to do (i) only course work in the third and fourth semester or (ii) course work and research in the third semester and fourth semester or (iii) only research in the third and fourth semester.

The programme is intended to sharpen the students' analytical abilities to optimally solve problems, the curriculum, in general, comprises advanced skills and real-world experience and less of a research component

Credit Distribution

a) For 1-year PG in Sociology

The Department of Sociology, KIIT-DU shall follow Coursework + Research Model, only Coursework model, only research Model for 1-year Master of Arts in Sociology as per the NEP 2020 framework.

Model	Course Level	Coursework	Research	Total credit
Coursework+ Research	500	22	22	44
Only Coursework	500	44	--	44
Only Research		--	44	44

b) For 2-Years PG in Sociology

The Department of Sociology, KIIT DU shall follow only the Coursework model at the MA1st year programme and in 2nd year Coursework+ Research Model, only Coursework model, only research Model for 2-year Master of Arts in Sociology as per the NEP 2020 framework.

PG 1 st Year (SEM I & II)				
Model	Course Level	Coursework	Research	Total Credit
Only Coursework	400 (Sem I)	21	--	41
	500 (Sem II)	20		
PG 2 nd Year (SEM III & IV)				
Model	Course Level	Coursework	Research	Total Credit
Coursework+ Research	500	22	22	44
Only Coursework	500	44	--	44
Only Research		- -	44	44

Exit Point of programme:

- In case of PG in Sociology (1 Year) programme, there shall be no exit point. All enrolled students have to complete their post-graduation within 1-year duration/two semesters.
- In case of PG in Sociology (2Year) programme, there shall only be one exit point for those who join two-year PG programme. However, students who exit at the end of 1st year shall be awarded a Postgraduate Diploma in Sociology and they shall have to complete their PG within the duration of 4 years.

Exam Evaluation Scheme:

The PG Sociology Programme will follow a continuous examination and evaluation system as per the following framework:

Description	Marks
Continuous Internal Assessment	30 Marks
Mid-Semester Examination	20 Marks
End-Semester Examination	50 Marks
Total	100 Marks

Letter Grades and Grade Points

The Semester Grade Point Average (SGPA) is calculated from the grades to reflect a student's academic performance in a particular semester. The SGPA considers only the grades earned during the current term, whereas the Cumulative Grade Point Average (CGPA) is derived from the grades of all courses completed since the commencement of the academic programme.

Qualification	Grade	Score on 100	Point
Outstanding	'O'	90 to 100	10
Excellent	'E'	80 to 89	9
Very good	'A'	70 to 79	8
Good	'B'	60 to 69	7
Fair	'C'	50 to 59	6
Below average	'D'	40 to 49	5
Failed	'F'	Below 40	2

CREDIT POINT = CREDIT X POINT for each course item.

CREDIT INDEX (CI) = $\sum$ CREDIT POINT of all course items in a semester. Semester Grade Point Average

SGPA = $CI / \sum$ CREDITS (for a semester) Cumulative Grade Point Average

Year 1 of 2 Year PG Programme

SEMESTER I								
Sl No	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	(Any Five)	SO60101	Philosophical Roots of Social Sciences	4	0	0	5×4=20	4
2		SO60103	Foundation of Sociological Thoughts	4	0	0		4
3		SO60105	Stratification, Inequalities and Society	4	0	0		4
4		SO60107	Methods and Techniques in Social Science Research	4	0	0		4
		SO60109	Political Sociology	4	0	0		4
5		SO60111	Sociology of Education	4	0	0		4
6	Compulsory	SY69101	Modern Trends in Yoga and Sports Sciences	0	0	2	1	1
Total							22	21

SEMESTER II								
Sl No	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	(Any Five)	SO60102	Gender and Society	4	0	0	5×4=20	4
2		SO60104	Advanced Sociological Thoughts	4	0	0		4
3		SO60106	Economic Sociology	4	0	0		4
4		SO60108	Science, Technology and Society	4	0	0		4
		SO60110	Rural and Urban Transformation	4	0	0		4
5		SO60112	Sociology of Sports	4	0	0		4
Total							20	20

Year 2 of 2 Year PG Programme Model I (Coursework + Research)

Semester III								
Sl No.	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	(Any Three)	SO60113	Sociology of Entrepreneurship	4	0	0	3×4=12	4
2		SO60115	Climate Change and Sustainable Development	4	0	0		4
3		SO60117	Statistical Sociology	4	0	0		4
4		SO60119	Law, Crime and Criminal Justice	4	0	0		4
5		SO60121	Digital Sociology	4	0	0		4
6		SO60123	Sociology of Food and Culture	4	0	0		4
7		SO60125	War, Peace and Conflict	4	0	0		4
8		SO67127	Field Project ¹	-	-	-	-	10
Total							12	22

Semester IV								
Sl No.	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	(Any Three)	SO60114	Modernity, Technology and Kinship	4	0	0	3×4=12	4
2		SO60116	Media and Communication	4	0	0		4
3		SO60118	Migration and Development Studies	4	0	0		4
4		SO60120	Sociology of Organisation	4	0	0		4
5		SO60122	Indian Sociology and Knowledge System	4	0	0		4
6		SO60124	Love, Intimacy and Society	4	0	0		4
7		SO60126	Sociology of Minorities	4	0	0		4
8		SO67128	Dissertation ²	-	-	-	-	10
Total							12	22

¹Field Project (The following four out comes must be achieved by the end of III Semester)

- Research Problem identification
- Review of literature
- Research design formulation
- Commencement of experimentation, fieldwork, or similar tasks

²Dissertation (The following four out comes must be achieved by the end of IV Semester)

- Completion of experimentation/fieldwork
- Submission of dissertation
- Research output in the form of any one of the following–
- Publication in a reputed Journals such as Scopus/Peer Reviewed indexed journals or other similar quality journals
- Book or Book Chapter in a publication by a reputed publisher Preparation of policy documents

Year 2 of 2 Year PG Programme Model 2 (Only Coursework)

Semester III								
Sl No.	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	(Any Five)	SO60113	Sociology of Entrepreneurship	4	0	0	5×4=20	4
2		SO60115	Climate Change and Sustainable Development	4	0	0		4
3		SO60117	Statistical Sociology	4	0	0		4
4		SO60119	Law, Crime and Criminal Justice	4	0	0		4
5		SO60121	Digital Sociology	4	0	0		4
6		SO60123	Sociology of Food and Culture	4	0	0		4
7		SO60125	War Peace and Conflict	4	0	0		4
8	Compulsory	SO67129	Looking Beyond Classroom	-	-	-	-	2
Total							20	22

SEMESTER IV								
Sl No.	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	Core (Any Five)	SO60114	Modernity, Technology and Kinship	4	0	0	5×4=20	4
2		SO60116	Media and Communication	4	0	0		4
3		SO60118	Migration and Development Studies	4	0	0		4
4		SO60120	Sociology of Organization	4	0	0		4
5		SO60122	Indian Sociology and Knowledge System	4	0	0		4
6		SO60124	Love, Intimacy and Society	4	0	0		4
7		SO60126	Sociology of Minorities	4	0	0		4
8	Compulsory	SO67130	Capstone Project	-	-	-	-	2
Total							20	22

Year 2 of 2 Year PG Programme Model 3 (Research)

Semester III								
Sl No.	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	Theoretical	SO60131	Techniques of Research Writing	2	0	0	2	2
2	Research	SO67129	Research Phase I	-	-	-	-	20
Total							2	22

Semester IV								
Sl No.	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	Theoretical	SO60132	Digital Tools and Data Management	2	0	0	2	2
2	Research	SO67130	Research Phase II	-	-	-	-	20
Total							2	22

Model I (Coursework + Research)

SEMESTER I								
Sl No.	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	(Any Three)	SO60113	Sociology of Entrepreneurship	4	0	0	3×4=12	4
2		SO60115	Climate Change and Sustainable Development	4	0	0		4
3		SO60117	Statistical Sociology	4	0	0		4
4		SO60119	Law and Criminal Justice	4	0	0		4
5		SO60121	Digital Sociology	4	0	0		4
6		SO60123	Sociology of Food and Culture	4	0	0		4
7		SO60125	War Peace and Conflict	4	0	0		4
8	Compulsory	SO67127	Field Project	-	-	-	-	10
Total							12	22

SEMESTER II								
Sl No.	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	(Any Three)	SO60114	Modernity, Technology and Kinship	4	0	0	3×4=12	4
2		SO60116	Media and Communication	4	0	0		4
3		SO60118	Migration and Development Studies	4	0	0		4
4		SO60120	Sociology of Organization	4	0	0		4
5		SO60122	Indian Sociology and Knowledge System	4	0	0		4
6		SO60124	Love, Intimacy and Society	4	0	0		4
7		SO60126	Sociology of Minorities	4	0	0		4
8	Compulsory	SO67128	Dissertation	-	-	-	-	10
Total							12	22

Year 1 of 1 Year PG Programme

Model 3 (Research)

Semester I								
Sl No.	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	Theoretical	SO60131	Techniques of Research Writing	2	0	0	2	2
2	Research	SO67129	Research Phase I*	-	-	-	-	20
Total							2	22

Semester II								
Sl No.	Type of Course	Course Code	Course Title	L	T	P	Total	Credit
1	Theoretical	SO60132	Digital Tools and Data Management	2	0	0	2	2
2	Research	SO67130	Research Phase II*	-	-	-	-	20
Total							2	22

In Research Phase I*, the following 5 outcomes must be achieved:

1. Identifying a research problem
2. Pilot field study
3. Review of literature
4. Formulation of research design
5. Submission of a project report & the onset of field study

In Research Phase II*, the following outcomes 3 outcomes must be achieved:

1. Completion of fieldwork
2. Submission of dissertation
3. Publication in at least one of the following:
 - a. a peer reviewed journal*
 - b. Book published by international or national publishers of repute approved by the research committee

*: The journal must be indexed in Scopus or/and Web of Science and the authors have to be the student concerned and his/her supervisor(s)