PROGRAMME STRUCTURE

BACHELOR of ARTS IN SOCIOLOGY (WITH EFFECT FROM 2025-2026 ACADEMIC SESSION)

AS PER THE NATIONAL EDUCATION POLICY(NEP)2020

DEPARTMENT OF SOCIOLOGY
SCHOOL OF LIBERAL STUDIES
KALINGA INSTITUTE OF INDUSTRIALTECHNOLOGY (KIIT)
DEEMEDTOBEUNIVERSITY, BHUBANESWAR
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SCHOOL WEBSITE: KSOL.KIIT.AC.IN

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KALINGA INSTITUTE OF INDUSTRIAL TECHNOLOGY (KIIT)

Deemed to be University U/S 3 of UGC Act, 1956

Programme Overview

The NEP 2020 is a transformatory initiative that aims to integrate the local, national, and international standards in the Indian education system. It aims to gradually reduce dropouts and maximize attendance. According to the NEP 2020, students who complete one, two, or three years of UG programmes can use their acquired knowledge to obtain a suitable opportunity for employment. To achieve the objectives outlined in the NEP 2020, the BOS of the Department of Sociology, School of Liberal Studies-KIIT DU has prepared the current Four-year Undergraduate Degree Programme (FYUP) structure.

The FYUP Structure's many exit and entry options allow students to exit and rejoin their programme in stages or graduate with a Certificate, Diploma or Degree in one go. Our curriculum, spanning eight semesters, provides students with a comprehensive understanding of both sociological theories and applied sociology. The priority of this programme is the enhancement of practical skills of the students and their proper utilization for societal development. The programme places emphasis on integrated learning based on classroom lectures, interactive tutorials, use of audiovisual material, seminars, case studies, projects extension lectures and coordinated-multipronged internal assessment. Therefore, along with regular classes, field studies and internships form the core of a student's learning experience at the department of Sociology at KIIT-DU. We also provide pragmatic courses on skill enhancement, value addition, and interdisciplinarity to maximize employability while meeting the demands of learners.

Along with enhancing reflexivity and amplifying empathy, the syllabus aimsto achieve such outcomes as providing substantial subject knowledge, critical thinking, problem-solving, leadership, creativity, and cutting-edge research skills through multidisciplinary understanding. Learners need these skills to meet the demands of the 21st- century competitive knowledge economy. The final year of FYUP focuses on research so that excelling graduates, after one year of Master's, can pursue PhD research with ease.

Mission

- To offer cutting-edge Undergraduate, Graduate, and Doctoral curricula to young people in India and around the world, equipping them with the skills necessary to become fully engaged members of society and true national and global citizens.
- To conduct world-class research aimed at addressing social, political and economic issues and critically analyzing the complexities therein leading to enhanced understanding and probable solutions, bringing disparate communities and societies together for a harmonious global human community.
- To promote economic growth, outreach, and involvement by means of innovative, research based projects that will enhance the quality of life for individuals and communities on a national and international scale.

Objectives

The following are the objectives of KSLS's Undergraduate programme in Sociology:

- To provide clarity of understanding about the mechanism in which society functions;
- To foster life skills like communication, cooperation, teamwork, and resilience;

- To provide students with the option to pick their learning trajectories, allowing them to follow their talents and interests in life;
- To open up multi-disciplinary avenues by dismantling rigid disciplinary boundaries;
- To give holistic education by ensuring the unity of the western epistemological framework with the Indian knowledge system;
- To enhance reflexivity of thought and empathy;
- To contribute to a holistic student development for global adaptability by furthering creative and critical thinking, innovative skills, and a humanistic outlook; and
- To introduceoutstandingresearchasacore requirement.

Programme Educational Objectives (PEOs)

The programme educational objectives are as follows:

- To produce graduates who will be able to articulate complex social phenomena, interrogate commonsensical understanding, develop an awareness of social inequalities and injustices and be motivated to promote social change and equity.
- To reorient students' liberal studies knowledge towards research tasks such as paper writing and conference presentations. In other words, prepare them for top Indian and international PhD programs.
- To equip students with skills for careers in social entrepreneurship, CSR, voluntary sectors, business, industry, education, law, media and administration.

Programme Outcomes (POs)

Students who complete the B.A. (Hons.) Programme in Sociology will achieve the following outcomes:

- **Sociological Imagination:** Develop bottoms up approach to analyse and appreciate social issues
- **Socio-Cultural awareness:** Create awareness on the scientific understanding of the society and explain the impact of the society on social institutions and environment.
- **Comprehensive knowledge**: Cultivate disciplinary expertise with a firm grasp of core concepts and theories
- Inter-disciplinary and multi-disciplinary attributes: Acquire both interdisciplinary understanding and multi-disciplinary knowledge which is fundamental to any social science discipline
- **Critical Thinking:** Sharpen creative, critical and reflective thinking
- **Problem Analysis:** Improve analytical reasoning and problem-solving skills
- **Research Skills:** Sharpen scientific temperament in research methodology and draw the basic difference between subjective and objective understanding of the phenomena in social science research.
- Individual and team: Develop mutual cooperation, teamwork, and leadership

- qualities among the students.
- The sociologist and society: Challenging the status quo, interrogating the commonsense assumptions and devising ways for a more inclusive and equitable world
- **Communication and Interpersonal Skills:** Develop inter personal and communication skills to coherently present sociological ideas
- **Civic and Community Engagement:** Heightened sense of social responsibility and equipped to contribute to society by promoting social justice, equality, and positive social change
- **Sustainable Development:** Identify bottlenecks in the process of social development and growth and devise a process of development in harmony with the national and international standards and identify major obstacles on the way

Programme Specific Outcomes (PSOs)

- Pave a pathway for higher studies in the same or allied disciplines, particularly those interested in academics;
- Employ skills gained in specific areas of sociology for entrepreneurial initiative as well as for general employability in the fields of administration, voluntary sector, media and journalism, content writing, and copy editing;
- Equip with the power of knowledge, leadership and decision-making capacity by inculcating a sense of commitment towards their society and community.

CREDIT STRUCTURE OF B.A. SOCIOLOGY PROGRAMME

TheUG programme will consist of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours with Research) programmes are given below (FYUP UGC NEP 2020).

	CurriculumandCreditFramewo	rkforUndergraduatePro	grammes
SlNo.	CourseCategory	Cre	dits
		4Year Sociology Hons.	4YearEnglishHons. with Research
1.	Major	92	80
2.	Minor	32	32
3.	Multidisciplinary	09	09
4.	AbilityEnhancementCourses (AEC)	08	08
5.	SkillEnhancementCourses (SEC)	11	11
6.	ValueAddedCourses (VAC)	07	07
7.	Laboratory/Internship(SI)	06	06
8.	Research Project/ Dissertation		12
	Total	165	165

DEFINITIONS

- A) **Major:** The major discipline is the primary focus of study, and the degree will be conferred in that specific discipline. Students are required to attain the designated number of credits by completing core courses within the major discipline.
- B) **Minor:**MinorCoursesenablestudentstodevelopamorecomprehensive understanding beyond their major discipline.
- C) **Credit:** A course credit refers to the weightage or value assigned to a course and also indicates the number of hours of academic engagement per week. In theory courses, one credit typically corresponds to one hour of classroom instruction per week, whereas in practical courses, one credit usually represents two hours of engagement per week. Course creditsarecommonlyusedtodeterminewhetherastudenthasmettherequirementsfora n academic qualification.
- D) **L-T-P:**Thisreferstothedistributionofcredits:Lecture(L),Tutorial(T)andPractical (P).
- E) **SkillEnhancementCourses:**Coursesaimedatfosteringpracticalskills,hands-on training, soft skills that aim to increase the employability of the students.
- F) Ability Enhancement Courses: These courses are designed to empower students in gaining environmental awareness and showcasing fundamental linguistic abilities, such as criticalreading, expository writing, and academic writing skills. These skills assist student sin expressing their arguments and communicating their thoughts with clarity.
- G) **MultidisciplinaryCourses:**Coursesthatincorporateapproachesfromdifferent disciplines to enhance students' intellectual experience and broaden their knowledge.
- H) **Value Added Courses:** Value Added Courses impart to students valuable knowledge and skills that complement their core studies
- Internship/ Vocational Courses/ Projects: These immersive learning experiences
 offerstudentstheopportunitytoapplytheiracademicknowledgeandskillsinpracticalfiel
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PROGRAMME STRUCTURE

			SEMESTERI					
SL No.	CourseType	Course Code	CourseTitle	L	T	P	Total hour s	Credit
1	Major	SO11001	Introducing Sociology	3	1	0	4	4
2	Minor		M1				4	4
3	Multidisciplinary	LL11011	Introduction toFilm Studies	2	1	0	3	3
4	Ability Enhancement Course	LL11009	Professional Communication	3	1	0	4	4
5		PS11101	Statistics for Social Sciences	2	1	0	3	
	Skill Enhancement Course (Any One)	FR11109/ SP11109/ GR11109/ JP11107	Immersive French –I/ Immersive Spanish –I/ Immersive German –I/ Basic Japanese -I	2	1	0	3	3
		SY18001*	Sports and Yoga	0	0	2	2	1
6	Value Added Course	SO10003	Understanding Indian Society	2	0	0	2	2
Total	·		•				22	21

^{*:} Compulsory course

			SEMESTERII					
SL No.	CourseType	Course Code	CourseTitle	L	Т	P	Total hours	Credit
1	Major	S011002	Sociology of India	3	1	0	4	4
2	Minor		M2				4	4
3	Multidisciplinary (Any One)	CB11602	IntroductiontoInternet of Things	2	1	0	3	
		LL11014	IntroductiontoDigital Humanities	2	1	0	3	3
4	AEC(AnyOne)	LL11012	Communicationand Soft Skills	3	1	0	4	4
5		PS11102	AI in Social Sciences	2	1	0	3	3
	Skill Enhancement Course	FR11110/ SP11110/ GR11110/JP 11108	Immersive French – Ii/ Immersive Spanish –Ii/ Immersive German –Ii/ Basic Japanese- II	2	1	0	3	
6	VAC	LS11006	Environmental Studies	2	0	0	2	2
	Lab	S019004	Introduction to Spreadsheet	0	0	2	2	1
Total							22	21

		9	SEMESTER III					
SL No.	CourseType	CourseCode	CourseTitle	L	T	P	Total hours	Credit
1	Major	SO21001	Methodology in Social Science Research	3	1	0	4	4
2		SO21003	Sociology of Tribes	3	1	0	4	4
3		SO21005	Classical Sociological Traditions	3	1	0	4	4
4	Minor(AnyOne)		M3				4	4
	Multidisciplinary	LL21027	IntroductiontoVisual Culture	2	1	0	3	3
6	SEC	SO28007	Seminar	-	-	-	-	1
7	Lab	SO29009	Introduction to Statistical Package for Social Sciences	0	0	2	2	1
Total			·				21	21

			SEMESTER IV					
SL No.	CourseType	CourseCode	CourseTitle	L	Т	P	Total hours	Credit
1		SO21002	Political Sociology	3	1	0	4	4
2	Major	SO21004	Popular Culture	3	1	0	4	4
3		SO21006	Sociology of Development	3	1	0	4	4
4	Minor(AnyOne)		M4				4	4
5	Skill Enhancement Course (Any One)	SO21008	Academic Writing	2	1	0	3	3
6	Value Added Course	HS30401	Universal Human Values	3	0	0	3	3
Total	Total							

			SEMESTERV					
SL	CourseType	CourseCode	CourseTitle	L	T	P	Total	Credi
No.							hours	t
1		S031001	Sociology of Social Movements	3	1	0	4	4
2	Major	S031003	Modern Sociological Thought	3	1	0	4	4
3		S031005	Pioneers of Indian Sociology	3	1	0	4	4
5	Minor(AnyOne)		M5				4	4
6	Internship	S038901	SummerInternship Project	ı	-	-	-	4
Total				•	•		16	20

			SEMESTERVI					
SL	CourseType	CourseCode	CourseTitle	L	T	P	Total	Credit
No.							hours	
1		S031002	Globalisation and Society	3	1	0	4	4
2	Major	S031004	Gender, Sexuality and Society	3	1	0	4	4
3		S031006	Understanding Ethnographies	3	1	0	4	4
		S031008	Sociology of Religion	3	1	0	4	4
5	Minor (Any One)		M6				4	4
Total							20	20

	SEMESTERVII (HONOURS WITHOUT RESEARCH)										
SL	CourseType	Course	CourseTitle	L	T	P	Total	Credi			
No.		Code					hours	t			
1	Major		Sociology of	3	1	0	4	4			
		SO41001	Environment and								
			Climate Change								
		SO41003	Sociology of Education	3	1	0	4	4			
		SO41005	Sociology of Cities and	3	1	0	4	4			
		3041003	Urban Life								
		SO41007	Corporate Sociology	3	1	0	4	4			
5	Minor (Any One)		M7				4	4			
Total							20	20			

		SEMESTERV	II(HONOURS WITH RES	EARC	H)			
SL No.	CourseType	Course Code	CourseTitle	L	T	P	Total hours	Credit
1		SO41001	Sociology of Environment and Climate Change	3	1	0	4	4
2	Major	S041003	Sociology of Education	3	1	0	4	4
		SO41005	Sociology of Cities and Urban Life	3	1	0	4	4
		SO41007	Corporate Sociology	3	1	0	4	4
4	Minor (Any One)		M7				4	4
Total							20	20

	9	EMESTERVII	I(HONOURS WITH OUT RI	ESEA	RCH)			
SL No.	CourseType	Course Code	CourseTitle	L	Т	P	Total hours	Credit
1	Major	SO41002	Sociology of Health and Well-being	3	1	0	4	4
		SO41004	Sociology and Public Policy	3	1	0	4	
		SO41006	Sociology of Life Course	3	1	0	4	
		SO48901	Research Project	-	-	-	-	
5	Minor(AnyOne)		M8				4	4
Total			•				16	20

	SEMESTERVIII(HONOURS WITH RESEARCH)										
SL No.	Course Type	Course	Course Title	L	T	P	Total	Credit			
INO.		Code					hours				
1		SO41002	Sociology of Health and Well-being	3	1	0					
2	Major(Any One)	SO41004	Sociology of Public Policy	3	1	0	4	4			
3	Minor (Any One)		M8				4	4			
4	Research	SO48902	Dissertation & Viva	_	_	-	-	12			
Total							08	20			

LISTOFMINOR COURSES

Students will choose 1 discipline before the commencement of the $\mathbf{1}^{\text{st}}$ semester, and they will pursue the corresponding courses in that discipline for 8 semesters.

Minor	Semester	Discipline	CourseTitle	CourseCode
		Management	Management Principles and Applications	CB11301
		Economics	Principles of Microeconomics	ES11301
		Psychology	Fundamentals of Psychology	PS11301
M1	1	English	Academic Reading and Writing	LL11007
		Foreign Languages (French/Ger man/Spanish /Japanese)	FRENCH-I (Beginner)/German-I (Beginner)/ SPANISH I/Japanese Language Course- 01	FR/GR/SP/JP 11001
		Management	Business Environment	CB11302
		Economics	Principles of Macroeconomics	ES11302
M2	2	Psychology	Individual Differences	PS11302
		English	Elements of Literature	LL11010
		Foreign Languages (French/Ger man/Spanish /Japanese)	FRENCH-II (Beginner)/German-II (Beginner)/ SPANISH II/Japanese Language Course- 02	FR/GR/SP/JP 11002
		Management	Marketing Management	CB21301
		Economics	Globalization and Development	ES21301
М3	3	Psychology	Cognitive Functioning	PS21301
		English		
		Foreign Language	Foreign Languages (German/French/Japanese/ Korean/Chinese)- III	FR/GR/SP/JP 21003
		Management	Entrepreneurship and Start-up Development	CB21302
M4	4	Economics	Fundamentals of Money and Banking	ES21302
		Psychology	New Perspectives in Applied Psychology	PS21302
		Foreign Languages (French/Germa n/Spanish/Japa	FRENCH-IV (Beginner)/German-IV (Beginner)/ SPANISH IV/Japanese Language Course- 04	FR/GR/SP/JP 21004

		nese)		
		Management	Investment Management	CB31301
		Economics	Indian Economy	ES31301
		Psychology	Individual in Society	LL31501
M5	5	English		PS31301
		Foreign Language	Foreign Languages (German/French/Japanese /Korean/Chinese)-V	(GR31005/SP3100 5/JP3 1005/ K031005/ CN31005)
		Management	Finanacial Risk management	CB31302
		Economics	Environment and Development	ES31302
		Psychology	Psychology of Positivity and Well Being	PS31302
M6	6	English		
		Foreign Language	Foreign Languages (German/French/ Japanese/Korean/ Chinese)-VI	(GR41006/FR4100 6/ JP4 1006/ KO41006/ CN41006)
		Management	Project management and Appraisal	CB41301
		Economics	Economics of Gender	ES41301
		Psychology	Applied Perspectives of Social Psychology	PS41301
M7	7	English		
		Foreign Language	Foreign Languages (German/French/ Japanese/Korean/Chines e)-VII	(GR41007/FR4100 7/ JP4 1007/ KO41007/ CN41007)
M8	8	Management	Sustainable Finance	CB41302
		Economics	Basics of Law and Labour Economics	ES41302
		Psychology	Health Psychology	PS41302
		English		
		Foreign Languages (French/Germa n/Spanish/Japa nese)	FRENCH-VIII (Intermediate)/ German-VIII (Intermediate)/ SPANISH VIII/ Japanese Language Course- 08	(GR41008/FR4100 8/ JP4 1008/ KO41008/ CN41008)